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The following items will be discussed at the meeting of the Standing Committee on School and Student Performance to be held virtually on Tuesday, February 15, 2022 at 4:30 p.m. in Room 410 at the Durkin Administration Building:

gb #8-54 - Mr. Monfredo/Mr. O'Connell/Mr. Comparetto/Miss McCullough/Miss Biancheria (February 2, 2018)

Request that the Administration provide a report on the accountability changes made by the Department of Elementary and Secondary Education.

gb #0-232 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo (July 7, 2020)

To consider the Worcester Regional Research Bureau's July 2020 report "[Broadening Broadband](#)".

gb #0-290.2 - Administration/Ms. Novick/Mrs. Clancey/Ms. McCullough (November 3, 2020)

Response of the Administration to the request to clarify under what circumstances students will be suspended during remote learning and what suspension will consist of during that time.

gb #0-311 - Ms. Novick/Mrs. Clancey/Ms. McCullough (September 23, 2020)

Request administration clarify school arrest data as reported to the state for the 2018-19 school year.

gb #0-312 - Ms. Novick (September 23, 2020)

To review the recently released Citizens for Juvenile Justice and Strategies for Youth report "[Fail: School Policing in Massachusetts](#)."

gb #0-353 - Administration (November 10, 2020)

To consider input from the School Committee's student representatives.

Request that the Administration consider sharing weekly student check-in survey responses with the School Committee. (Jasmine Owusu)

gb #0-347.1 - Administration/Ms. Novick/Mrs. Clancey/Ms. McCullough (January 19, 2021)

Response of the Administration to the request to propose for School Committee deliberation and decision alternative methods for determining admission to limited admission programs and schools in light of the lack of 2020 MCAS data.

gb #1-92 - Mr. Monfredo (March 10, 2021)

Request that the Administration establish an advisory committee to include personnel, community representatives and experts in the field of student health to discuss a later starting time for secondary students, or move the time forward by 30 minutes for everyone.

Motion ros#1-1 - Mr. Monfredo (January 7, 2021)

Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.

(Consider these items together.)

gb #1-171.1 - Administration/Miss Biancheria/Ms. McCullough/Mr. Monfredo/Ms. Novick (July 13, 2021)

Response of the Administration to the request to provide the number of students enrolled in the freshman class at Worcester Technical High School and include both the number that applied and those on the waiting list.

gb #1-267 - Administration (September 27, 2021)

To review the annual Innovation School Plan evaluations as submitted to the Massachusetts Department of Education for SY 2020-2021.

ROS #1-12 - Administration (October 13, 2021)

SY21 MCAS PERFORMANCE

ros #1-13 - Administration (November 9, 2021)

EQUITY AND OPPORTUNITY: STUDENT EXPERIENCE AND PERFORMANCE BY RACE AND SPECIALIZED SERVICES

motion ros #1-6 - Ms. Novick (April 8, 2021)

Request that the Administration provide the data regarding new English learner students who would possibly not be able to pass the MCAS but did but did graduate due to the approval of the modified competency determination.

Committee Members
Jermaine Johnson, Chair
Laura Clancey, Vice-Chair
Tracy Novick

Administrative
Representative
Marco Andrade

OFFICE OF THE
CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

AGENDA #1

The Standing Committee on SCHOOL AND STUDENT PERFORMANCE will hold a virtual meeting:

on: Tuesday, February 15, 2022
at: 4:30 p.m.
in: Room 410, Durkin Administration Building

ORDER OF BUSINESS

- I. CALL TO ORDER
- II. ROLL CALL
- III. GENERAL BUSINESS

gb #8-54 - Mr. Monfredo/Mr. O'Connell/Mr. Comparetto/Miss McCullough/Miss Biancheria (February 2, 2018)

Request that the Administration provide a report on the accountability changes made by the Department of Elementary and Secondary Education.

gb #0-87 -Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo/Ms. Novick (February 26, 2020)

Request that the Administration provide a report regarding the feasibility of offering a Drug Education Program to students in lieu of suspension.

gb #0-232 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo (July 7, 2020)

To consider the Worcester Regional Research Bureau's July 2020 report "[Broadening Broadband](#)".

gb #0-290.2 - Administration/Ms. Novick/Mrs. Clancey/Ms. McCullough (November 3, 2020)

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SY21 MCAS PERFORMANCE

ros #1-13 - Administration (November 9, 2021)

EQUITY AND OPPORTUNITY: STUDENT EXPERIENCE AND PERFORMANCE BY RACE
AND SPECIALIZED SERVICES

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motion ros #1-6 - Ms. Novick (April 8, 2021)

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IV. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Mr. Monfredo/Mr. O'Connell/Mr. Comparetto/Miss McCullough/Miss Biancheria
(February 2, 2018)

Request that the Administration provide a report on the accountability changes made by the Department of Elementary and Secondary Education.

PRIOR ACTION:

- 2-15-18 - Referred to the Standing Committee on Accountability and Student Achievement and forward information to the PTOs.
- 1-23-20 - STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE
Ms. Novick asked for an overview of the changes to the report. Ms. Kuriacose stated that additional indicators have been added and a new category is Lowest Performing Group.
Superintendent Binienda stated that the two biggest changes are the Extended Engagement Rate and Advanced Coursework Completion. The WPS Early College courses are considered to be a model program in the state. The purpose of the Early College Program is to get students who did not see themselves as college bound into those programs. She highlighted that students will remain in AP classes because they are counted as a National Exam and Early College Courses are not. The Administration is promoting the AP Seminar and the AP Research classes. Starting this year, there is a new assessment test which allows teachers to compare their classes with others to address the unevenness of AP results at different schools. **(Continued on page 2.)**

BACKUP:

The Administration recommends that the item be filed and an ROS be provided each year.

PRIOR ACTION (continued)

- 1-23-20 - Ms. Novick made the following motions:
(Continued) Request that the Administration provide the AP coursework data by course for 2019.
Request that the Administration provide the enrollment demographics for Hanover Academy and Goddard School of Science and Technology.
Request that the Administration provide the full 2019 Accountability report.
On a voice vote, the motions were approved.
Mrs. Clancey stated that a number of principals are commending the collaboration between schools as a positive step forward.
Superintendent Binienda stated that Irene Fountas presented a training workshop for principals which was very well received.
HOLD
- 2-6-20 - SCHOOL COMMITTEE MEETING
The School Committee approved the action of the Standing Committee as stated.
- 11-16-20 - STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE
Ms. Kuriacose provided the report with the enrollment changes made by DESE and the enrollment demographics for both Hanover Academy and the Goddard Scholars Academy at Sullivan Middle School.
Ms. Novick suggested that the recommendations for admission not only come from teachers but also from community members.
- 11-19-20 - SCHOOL COMMITTEE MEETING - On a roll call of 7-0, the School Committee approved the action of the Standing Committee on School and Student Performance as stated.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo
(July 7, 2020)

To consider the Worcester Regional Research Bureau's July 2020 report "[Broadening Broadband](#)"

PRIOR ACTION:

- 7-16-20 - On a roll call of 6-0-1 (absent Miss Biancheria-connectivity issues), the item was referred to the Standing Committee on School and Student Performance
- 9-10-20 - **STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE**
Ms. Novick opened the meeting by introducing Paul Matthews, Executive Director and CEO and Thomas Quinn, Research Assistant from the Worcester Regional Research Bureau to present their report entitled "Broadening Broadband." Mr. Matthews indicated that the WRRB is a municipal 501C independent, non-partisan, non-profit organization. He stated that Charter/Spectrum is a monopoly in the City of Worcester as the sole provider of cable services in the city. Mr. Quinn pointed out that only two-thirds of Worcester residents have broadband. Mr. Matthews cited examples of other communities that have strengthened their broadband capacities.
Superintendent Binienda stated that there are still hotspots left over and the district is still distributing them. She stated that one million dollars was allotted in the CARES Act for hotspots and currently \$750,000 has been spent.

BACKUP:

Annex A (1 page) contains a copy of an update on Broadening Broadband.

PRIOR ACTION (continued)

- 9-10-20 - Miss Biancheria asked if this issue has been discussed with the City. Superintendent Binienda replied that the city has an Internet Committee and the Mayor has met with Charter/Spectrum and if an agreement is signed with Charter/Spectrum, the city may pick up the cost of Wi-Fi for the families that do not have it. Mrs. Clancey voiced concern about the higher rates that may be incurred if the city went to a higher broadband. Ms. Novick asked how the School Committee can work to provide greater impact on internet access for students and parents. Ms. Novick opened the meeting for public comment to discuss the impact of Internet on k-12 access. Two callers acknowledged that it is challenging to work from home and have your children learn remotely. Miss Biancheria questioned the cost for a consultant for an estimate and if it was possible to look at partnering with Charter/Spectrum and expand what they already have. Ms. Novick made the following motions:
Request that the Mayor interact with the City Council to take concrete steps to explore the possibility of municipal broadband by providing a cost estimate to meet the needs of students and faculty.
Communicate to the State and Federal Delegation the need for state and federal grant funding for communities both to explore and install municipal broadband networks.
Miss Biancheria made the following amendment to Ms. Novick's first motion:
- to include a detailed estimate analysis and compare costs with at least three comparable cities that presently have broadband.
On a roll call of 3-0, the motions were approved as amended. Ms. Novick announced that the City's Standing Committee on Urban Technologies would be meeting on Thursday, September 17, 2020 at 5:30 p.m.
- 9-17-20 - **SCHOOL COMMITTEE MEETING** - The School Committee approved the action of the Standing Committee as stated.

2nd UPDATE:

The office of Educational Technology (OET) has been working closely with the Worcester Regional Research Bureau (WRRB) both on the July 2020 report and an upcoming report in February/March of 2022. The OET has been working with Education Superhighway (ESH) to gather household information from service providers to identify households without internet access. That data has been shared with WRRB for their upcoming report. Data sharing agreements are in place and this work is supported by the MA Department of Elementary and Secondary Education.

Staff from OET have been meeting weekly with ESH on a federal program (Affordable Connectivity Program) for broadband which was reduced from \$50 to \$30 per month in January of 2022. In March of 2022, a campaign will go out to all WPS families via ConnectEd, social media, and mailers. The campaign aims to inform families that every WPS family is eligible for this benefit due to community eligibility. The letter will have information on it that families can use to provide to their broadband provider. Staff at OET will also be doing direct outreach to families who are identified through ESH to not have any broadband access. They will also be working with community groups to help families sign up.

Additionally the WPS Manager of Educational Technology (Sarah Kyriazis) and the Information Technology Officer (Bob Walton), and a school committee member (Tracy O'Connell Novick) are all appointed members of the City of Worcester broadband committee seeking to understand municipal broadband choices for the City.

ITEM: gb #0-290.2

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Administration/Ms. Novick/Mrs. Clancey/Ms. McCullough (November 3, 2020)

Response of the Administration to the request to clarify under what circumstances students will be suspended during remote learning and what suspension will consist of during that time.

PRIOR ACTION:

- 9-17-20 - On a roll call of 7-0, the item was referred to the Administration for a report back on October 1, 2020.
- 10-1-20 - Ms. Novick stated that she would like the item held for a more detailed report regarding ways in which a student could be expelled during the remote learning days.
Mayor Petty suggested that the item be held and brought back prior to November 19, 2020.
On a roll call of 7-0, the item was held.
- 11-19-20 - Ms. Novick made the following motion:
Request that the Administration provide first quarter data on student discipline and refer the item to the Standing Committee on School and Student Performance.
On a roll call of 7-0, the motion was approved.
On a roll call of 7-0, the item as referred to the Standing Committee on School and Student Performance

BACKUP:

Due to the return to in-person learning, the Administration recommends that the item be filed.

ITEM: gb #0-311

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Ms. Novick/Mrs. Clancey/Ms. McCullough (September 23, 2020)

Request administration clarify school arrest data as reported to the state for the 2018-19 school year.

PRIOR ACTION:

10-1-20 - (Considered with gb #0-312)
On a roll call of 6-1 (nay Mr. Monfredo), the item was referred to the Standing Committee on School and Student Performance.

BACKUP:

Due to the outdated nature of the item, the Administration recommends that the item be filed.

ITEM: gb #0-312

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Ms. Novick (September 23, 2020)

To review the recently released Citizens for Juvenile Justice and Strategies for Youth report "[Fail: School Policing in Massachusetts.](#)"

PRIOR ACTION:

10-1-20 - (Considered with gb #0-311)
On a roll call of 6-1 (nay Mr. Monfredo), the item was referred to the Standing Committee on School and Student Performance.

BACKUP:

Due to the outdated nature of the item, the Administration recommends that it be filed.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Administration (November 10, 2020)

To consider input from the School Committee's student representatives.

1. Request that the School Committee consider paying for the 2021 AP Exams. (Fatimah Daffaie)
2. Request that the Administration consider sharing weekly student check-in survey responses with the School Committee. (Jasmine Owusu)

PRIOR ACTION:

11-19-20 - The item first item was held to be considered and discussed with gb #0-346.1.

Student Representative Jasmine Owusu made the following amendment to her item:

Request that the Administration consider sharing weekly student check-in survey responses **regarding common activities that students engage in most in class** with the School Committee. (Jasmine Owusu)

On a roll call 6-0-1 (absent Mayor Petty), the second item as amended and referred to the Standing Committee on School and Student Performance.

(First item and gb #0-346.1)

Ms. Novick asked for the total number of AP exams that have been ordered.

Superintendent Binienda stated that 2,208 tests have been ordered.

Dr. Ganas stated that there would be no cancellation fee this year.

Ms. Novick made the following motion:

Request that when considering the first quarter budget, that the Administration make the commitment to fund the remainder of the cost for AP exams and alert the students that the exams will be at no cost to them.

On a roll call of 7-0, the motion was approved.

Fatima Daffaie, Ex-Officio member of the School Committee requested the number of students that did not take the College Board this year and Superintendent Binienda stated that she would have that number for the next meeting.

On a roll call 7-0, the vote to refer the first item from 0-353 and gb #0-346.1 to the Standing Committee on Finance and Operations.

BACKUP:

Due to the outdated nature of the item, the Administration recommends that it be filed.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Administration/Ms. Novick/Mrs. Clancey/Ms. McCullough (January 19, 2021)

Response of the Administration to the request to propose for School Committee deliberation and decision alternative methods for determining admission to limited admission programs and schools in light of the lack of 2020 MCAS data.

PRIOR ACTION:

- 11-5-20 - On a roll call of 7-0, the item was referred to the Administration.
2-4-21 - Dr. Sippel discussed the criteria for admission for both the Goddard Scholars Academy at Sullivan Middle School and the Hanover Academy at Burncoat Middle School. The Administration is looking at MCAS scores from the previous two years and students who were exceeding expectations in both math and English for that year. It also recommended that other evaluation assessment data be used like the STAR platform so it is not putting too much weight on the individual skill scores.
On a roll call of 7-0, the item was referred to the Standing Committee on School and Student Performance.

BACKUP:

The Administration recommends that the item be filed.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Mr. Monfredo (March 10, 2021)

Request that the Administration establish an advisory committee to include personnel, community representatives and experts in the field of student health to discuss a later starting time for secondary students, or move the time forward by 30 minutes for everyone.

PRIOR ACTION:

- 3-18-21 - On a roll call of 6-0-1 (absent Ms. Novick due to connectivity issues), the item was referred to the Standing Committee on School and Student Performance.
- 3-29-21 - STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE (Considered with motion gb#1-3.)
Chairman Novick and Mr. Monfredo referenced studies performed over decades on the subject of later secondary start times and the positive impact on student performance. Some conclusions were:
 - improved attendance rates
 - decreased tardiness
 - increased standardized test scores
 - decreased automobile accidents

(Continued on page 2.)

BACKUP: (Consider with motion ROS 1-1).

File motion ROS 1-1 and discuss the item.

PRIOR ACTION (continued)

3-29-21 - (continued)

- decreased depression
- improved mental health
- decreased substance abuse and
- decreased health issues

Superintendent Binienda provided examples of situations that could potentially be impacted by a later start time which include:

- Innovation Pathways Program at WTHS
- travel to sporting events
- secondary students responsible for younger siblings after school
- Early College classes and
- transportation

Mrs. Clancey asked if there was any data on the impact of later start times at Sullivan and Forest Grove middle schools. Mrs. Kuriacose stated that an analysis could be done, but due to the different demographics, culture and climate at those schools, the results may not necessarily reflect that the data is due to the later start time.

Vice-Chairman Biancheria requested that students and teachers provide their feedback on the issue.

Chairman Novick made the following motions:

Request that the Administration provide a list of the ending times of all schools within the sporting leagues that WPS teams compete against.

Request that the Administration conduct a student survey to include the following:

- How many secondary students are responsible for younger siblings after school?
- How many students work after school and provide the shift times?

Vice-Chairman Biancheria made the following motions:

Request that the Administration provide a list containing a random sampling of secondary school start times for schools in Massachusetts and the other five states in New England.

Request that the Administration provide a list of the elementary dismissal times.

On a collective roll call of 3-0, the motions were approved.

4-8-21 - SCHOOL COMMITTEE MEETING – The School Committee approved the action of the Standing Committee as amended.

Ms. Novick made the following amendment to her motion:

Request that the Administration conduct a student survey to include the following:

- the number of secondary students who are responsible for younger siblings or relatives after school
- the number of students who work after school and provide the shift times

On a roll call of 6-0-1 (absent Ms. McCullough), the motion was approved.

On a roll call of 6-0-1 (absent Ms. McCullough), the School Committee approved the action of the Standing Committee on School and Student Performance as amended.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: February 15, 2022

ITEM: Administration/Miss Biancheria/Ms. McCullough/Mr. Monfredo/Ms. Novick
(July 13, 2021)

Response of the Administration to the request to provide the number of students enrolled in the freshman class at Worcester Technical High School and include both the number that applied and those on the waiting list.

PRIOR ACTION:

6-17-21 - Miss Biancheria stated that Burncoat, Doherty, North and South High schools also have Chapter 74 courses and encouraged families to consider these alternatives if the student is currently on a waiting list at WTHS.

Superintendent Binienda stated that DESE will be voting on the acceptance policies at the technical schools. She suggested viewing the information, including proposed discipline changes on the DESE website. She also stated that an update on these policies and admission criteria will be presented at the July School Committee meeting.

On a roll call of 7-0, the item was referred to the Administration.

7-22-21 - Miss Biancheria made the following motion:

Request that the Administration provide the list of all Chapter 74 courses by school site and forward the information to all parents.

On a voice vote the motion was approved.

Ms. Novick requested that the item be referred to the Standing Committee on School and Student Performance and include information regarding the demographics of the data.

Superintendent Binienda stated that she would like the item discussed at the next Standing Committee Meeting so the Worcester Technical High School's Admission Policy can be voted on and submitted to the State.

It was moved and voice voted to refer the item to the Standing Committee on School and Student Performance.

BACKUP:

Annex A (1 page) contains a copy of the information regarding the item.

Class of 2025- Incoming freshmen

Total applied=965 (943 students in the collection that went to the state)

Acceptance sent= 469 (476 acceptances sent in collection that went to the state)

Withdrew after acceptance =71 (78 in collection that went to the state)

Student accepted = 398 (398 in collection that went to the state)

Waitlist = 464 (460 in collection that went to the state)

Accepted Voc P – 6 (Voc p students are life skills and not chapter 74. So they do not factor into chapter 74 data)

DEMOGRAPHICS OF INCOMING 9TH GRADE STUDENTS AT WORCESTER TECH HS WHO WERE ACCEPTED AND ENROLLED FOR SY22 (as of 8/4/2021)

Worcester Tech Grade 9

Gender	Number	% Enrolled	District % 2021	Difference
Female	255	64%	49%	15%
Male	142	36%	51%	-15%
Total	397	100%	100%	0%

EL Status	Number	% Enrolled	District % 2021	Difference
EL Status	53	13%	30%	-17%
Non-EL	344	87%	70%	17%
Total	397	100%	100%	0%

SWD Status	Number	% Enrolled	District % 2021	Difference
SWD	53	13%	21%	-8%
Non-SWD	344	87%	79%	8%
Total	397	100%	100%	0%

Income Status	Number	% Enrolled	District % 2021	Difference
Low Income	280	71%	64%	7%
Non-Low Income	117	29%	36%	-7%
Total	397	100%	100%	0%

Race/Ethnicity	Number	% Enrolled	District % 2021	Difference
Hispanic/Latino	160	40%	43%	-3%
White	109	27%	29%	-2%
African Amer/Black	79	20%	17%	3%
Asian	30	8%	7%	1%
Multi-Race, Non-Hispanic	16	4%	4%	0%
Native American	2	1%	0%	0%
Native HI/Pac Islander	1	0%	0%	0%
Total	397	100%	100%	0%

ITEM: gb #1-267

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Administration (September 27, 2021)

To review the annual Innovation School Plan evaluations as submitted to the Massachusetts Department of Education for SY 2020-2021.

PRIOR ACTION:

10-7-21 - It was moved and voice voted to refer the item to the Standing Committee on School and Student Performance.

BACKUP:

The Administration recommends that the item be filed.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Administration (October 12, 2021)

SY21 MCAS PERFORMANCE

PRIOR ACTION:

10-21-21 - Dr. Marco Andrade, Office of Research and Accountability Director, presented an overview of the SY21 MCAS Performance Data for the Students ELA, Math and Science Assessments. He provided data and stated that there was a decline in proficient scores in all grades except for grade 10. He outlined the various subgroups and noted large performance gaps. He hopes that the 2022 Spring MCAS will show progress in the performance with the return to in-person learning.

Ms. Novick asked for the district's response to the data at this point. She also asked for more data on student growth.

Superintendent Binienda stated that the district is performing and evaluating their own assessments and that the results will be provided at the School Committee meeting November 18th.

Dr. Andrade stated that he would provide information on student growth at the Standing Committee meeting.

On a voice vote, the item was referred to the Standing Committee on School and Student Performance.

BACKUP:

Annex A (6 pages) contains a copy of the MCAS ELA student growth.

Annex A (6 pages) contains a copy of the MCAS Math student growth.

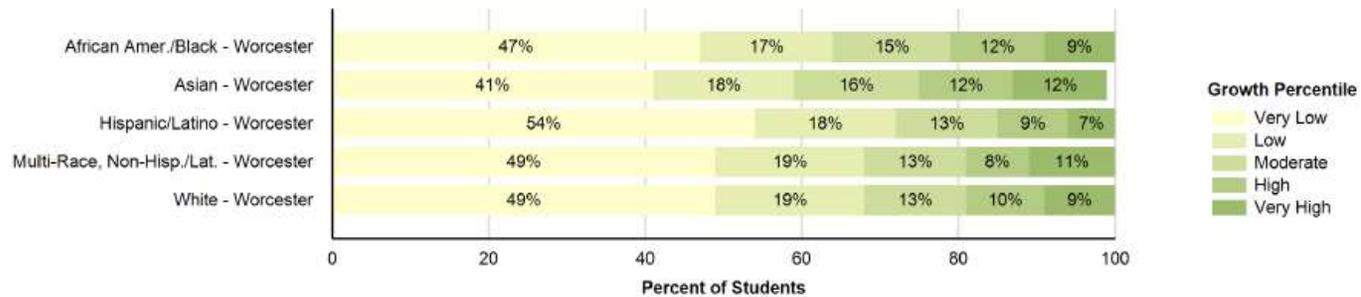


GR302 MCAS District and School Growth Distribution

District : Worcester
School : All Schools

Annex A
ROS 1-12
Page 1

**Growth Distribution by Race/Ethnicity
Grades 3-8**



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth. Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black - Worcester	413	152	128	108	79	32.3	880	28	1624	96
Amer. Ind. or Alaska Nat. - Worcester	-	-	-	-	-	-	10	36	22	92
Asian - Worcester	134	60	54	40	40	36.6	328	41	589	94
Hispanic/Latino - Worcester	1199	397	290	206	146	27.6	2238	19	4208	90
Multi-Race, Non-Hisp./Lat. - Worcester	145	57	39	25	32	30.6	298	34	471	94
Nat. Haw. or Pacif. Isl. - Worcester	-	-	-	-	-	-	1	-	4	
White - Worcester	853	327	231	183	158	31.0	1752	38	2789	92

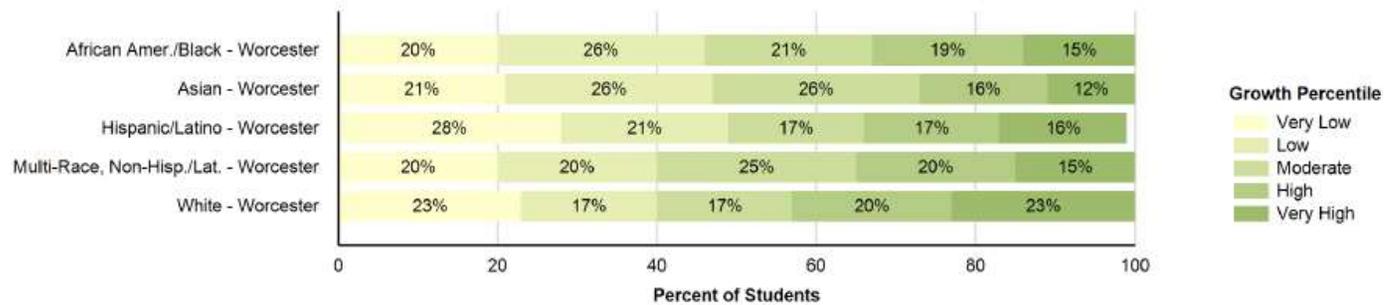


GR302 MCAS District and School Growth Distribution

District : Worcester
School : All Schools

Annex A
ROS 1-12
Page 2

Growth Distribution by Race/Ethnicity
Grade 10

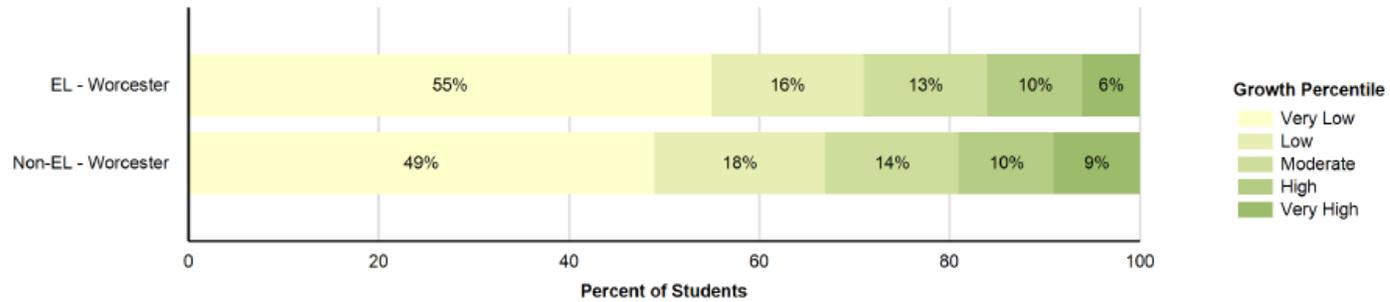


Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.
Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black - Worcester	41	53	42	38	30	46.3	204	42	243	78
Amer. Ind. or Alaska Nat. - Worcester	-	-	-	-	-	-	-	-	1	-
Asian - Worcester	16	20	20	12	9	44.8	77	66	90	81
Hispanic/Latino - Worcester	130	96	80	79	74	43.8	459	29	557	66
Multi-Race, Non-Hisp./Lat. - Worcester	8	8	10	8	6	47.3	40	53	45	61
White - Worcester	74	54	53	62	73	50.2	316	56	370	75



**Growth Distribution by English Learner (EL) Status
Grades 3-8**

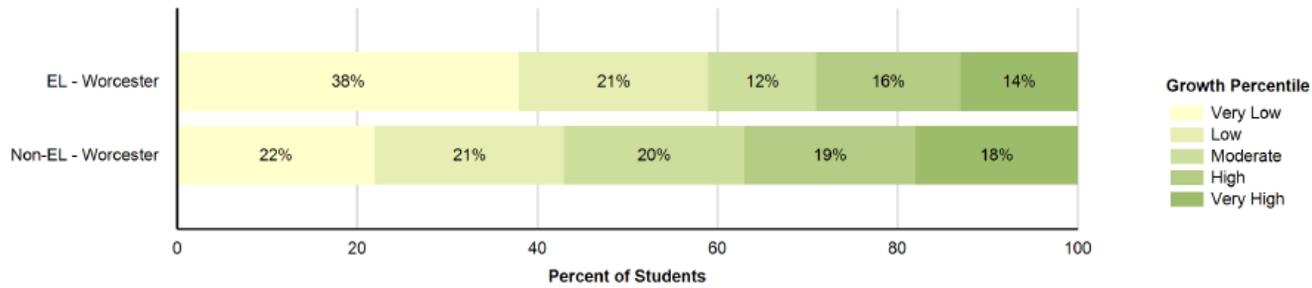


Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.
Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
EL - Worcester	474	136	110	87	52	26.6	859	6	2486	92
Non-EL - Worcester	2273	857	635	478	405	30.8	4648	36	7221	92



**Growth Distribution by English Learner (EL) Status
Grade 10**

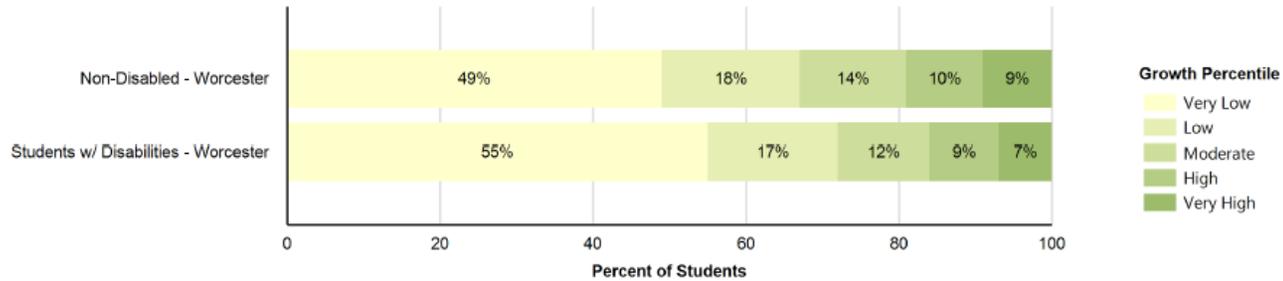


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Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
EL - Worcester	56	30	17	23	20	38.0	146	2	228	64
Non-EL - Worcester	213	201	188	176	172	47.6	950	51	1078	73



**Growth Distribution by Disability Status
Grades 3-8**

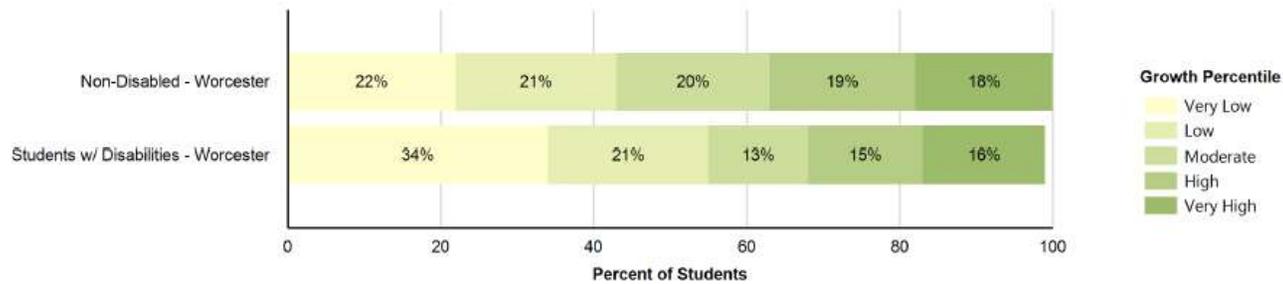


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Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Non-Disabled - Worcester	2143	801	612	460	383	31.0	4399	34	7607	93
Students w/ Disabilities - Worcester	604	192	133	105	74	27.0	1108	6	2100	88



**Growth Distribution by Disability Status
Grade 10**



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth. Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Non-Disabled - Worcester	199	189	178	168	159	47.6	893	52	1029	73
Students w/ Disabilities - Worcester	70	42	27	31	33	40.7	203	8	277	66

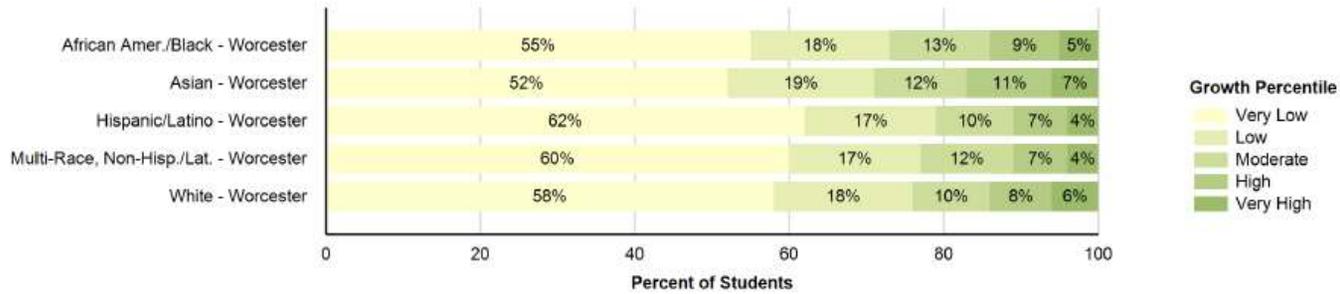


GR302 MCAS District and School Growth Distribution

District : Worcester
School : All Schools

Annex B
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Page 1

**Growth Distribution by Race/Ethnicity
Grades 3-8**

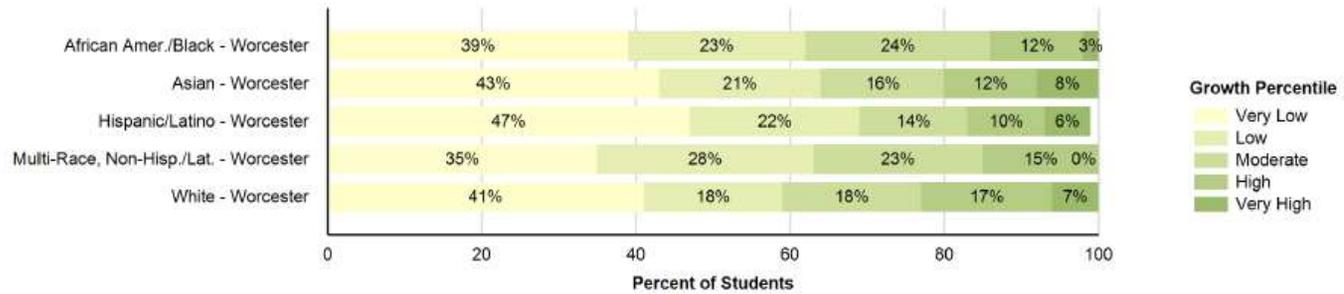


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	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black - Worcester	486	157	110	79	44	26.3	876	13	1621	96
Amer. Ind. or Alaska Nat. - Worcester	-	-	-	-	-	-	11	9	23	96
Asian - Worcester	169	62	39	35	22	29.1	327	32	589	94
Hispanic/Latino - Worcester	1384	372	234	153	91	22.9	2234	7	4195	89
Multi-Race, Non-Hisp./Lat. - Worcester	175	51	34	21	13	24.0	294	18	469	93
Nat. Haw. or Pacif. Isl. - Worcester	-	-	-	-	-	-	1	-	4	
White - Worcester	1011	323	172	133	111	25.3	1750	24	2790	91



**Growth Distribution by Race/Ethnicity
Grade 10**

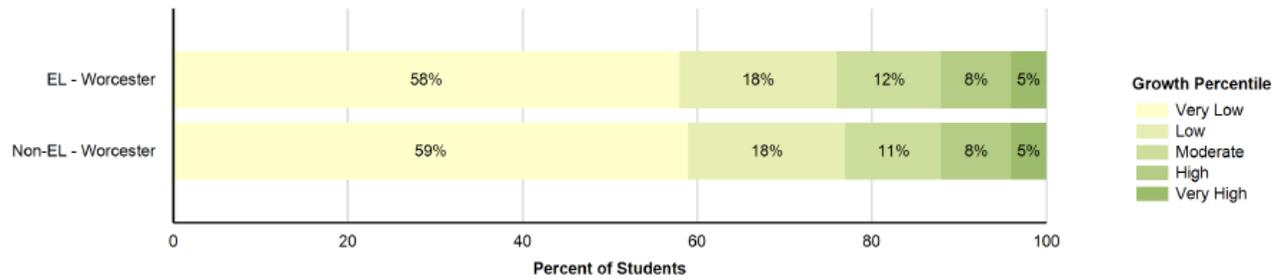


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	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black - Worcester	81	47	49	24	6	32.6	207	25	248	80
Asian - Worcester	32	16	12	9	6	34.2	75	63	88	78
Hispanic/Latino - Worcester	210	97	64	45	28	30.3	444	17	533	63
Multi-Race, Non-Hisp./Lat. - Worcester	14	11	9	6	0	32.7	40	36	45	61
White - Worcester	129	55	55	52	21	35.3	312	40	366	74



**Growth Distribution by English Learner (EL) Status
Grades 3-8**

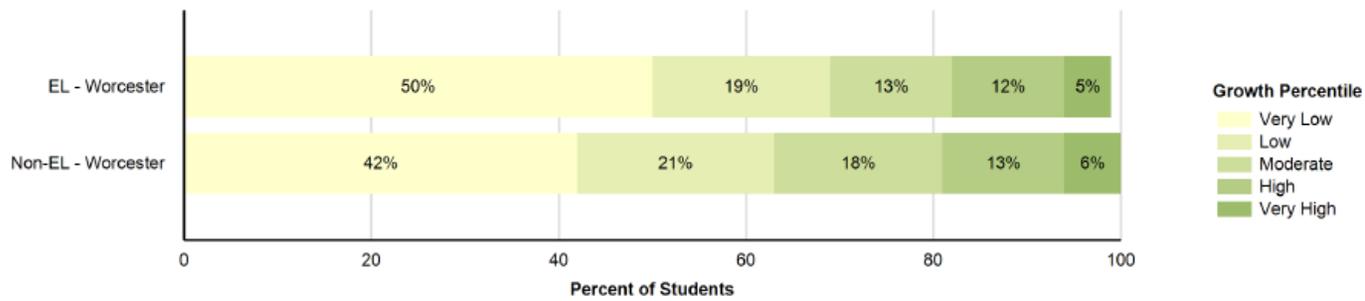


Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.
Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
EL - Worcester	495	153	99	70	43	25.2	860	3	2488	92
Non-EL - Worcester	2732	814	496	353	238	24.6	4633	20	7203	92

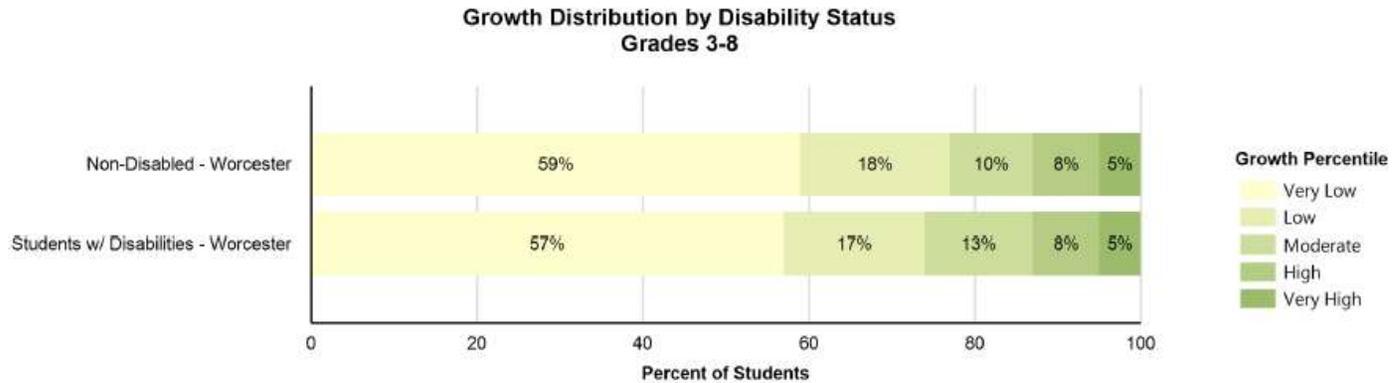


**Growth Distribution by English Learner (EL) Status
Grade 10**



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.
Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
EL - Worcester	73	28	19	18	8	30.8	146	1	222	60
Non-EL - Worcester	393	198	170	118	53	32.8	932	34	1058	72

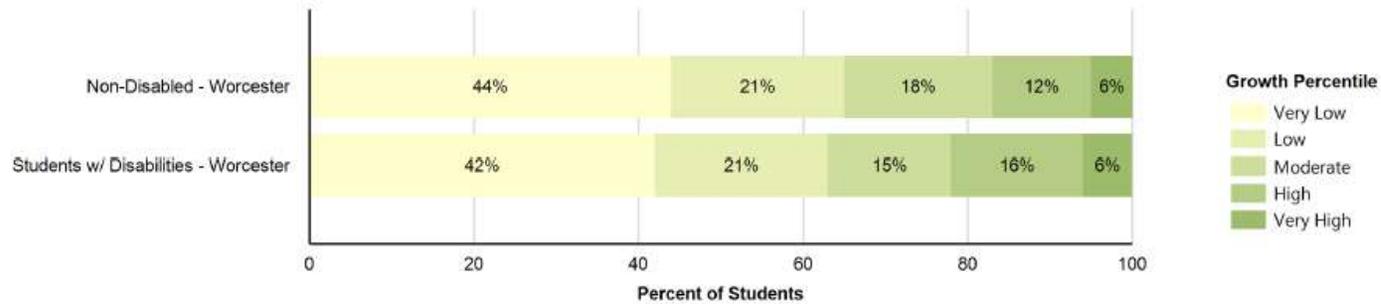


Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.
Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Non-Disabled - Worcester	2591	777	451	333	231	24.5	4383	19	7593	93
Students w/ Disabilities - Worcester	636	190	144	90	50	25.2	1110	2	2098	88



**Growth Distribution by Disability Status
Grade 10**



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.
Since MCAS was not administered in 2020, SGP for Grade 4 is not available.

	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Non-Disabled - Worcester	383	184	159	105	49	32.2	880	36	1012	71
Students w/ Disabilities - Worcester	83	42	30	31	12	33.9	198	3	268	63

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Administration (November 9, 2021)

EQUITY AND OPPORTUNITY: STUDENT EXPERIENCE AND PERFORMANCE BY RACE AND SPECIALIZED SERVICES

PRIOR ACTION:

11-18-21 - Dr. Marco Andrade, Director of School and Student Performance presented the PowerPoint presentation which contained data by race and specialized service, demographic information, culture and climate data, academic performance and post-secondary outcomes. He stated that after a year of being out of school due to COVID, all racial groups experienced a decline in the percentage of English Learners achieving their annual targets.

Miss Biancheria made the following motion:

Request that the Administration provide more Open House opportunities in all Chapter 74 Schools and forward the information to the parents who have students in grades seven and eight.

BACKUP:

Annex A (9 pages) contains a copy of the Administration's responses to the motions.

PRIOR ACTION: (continued)

11-18-21 - Mr. Monfredo made the following motions:

(continued) Request that the Administration recruit families in need to engage their children in preschool and head start programs.

Request that the Administration organize classes for parents on ways of assisting their child/ren at home in the subject areas like reading and math.

Request that the Administration establish after school and summer programs in reading and math and recruit students in grades 1-3 who are in need of additional support.

Request that the Administration allocate monies in the Budget to create a Reading Department.

Request that the Administration establish a Worcester: a City that Reads Committee under the direction of the Worcester Public Schools to promote and work on a community effort in reading.

Mrs. Clancey made the following motion:

Request that the Administration provide a report on the suspension rate for students with disabilities by breaking the data down by categories.

Mr. Foley made the following motion:

Request that the item be referred to the Standing Committee on School and Student Performance.

On a voice vote, the motions were approved collectively.

Mr. Foley stated that he feels that there is not enough that is being done to help students with social emotional disabilities and the Student Opportunity Act Funds were meant to help to address these issues.

Ms. Novick asked if the climate measures should be measured against the district average which is below 50 percent. She stressed the need to rephrase the chronic absenteeism letter that parents receive. She stated that it was harmful in terms of the district's relationship with parents.

Ms. Novick requested that the School Committee consider joining in the efforts of other school districts to simplify the FAFSA forms.

Mayor Petty requested that the Administration study the feasibility of virtual tutoring services to assist in the classrooms.

On a roll call of 7-0, the item was referred to the Standing Committee on School and Student Performance.

Motion: Request that the Administration provide more Open House opportunities in all Chapter 74 Schools and forward the information to the parents who have students in grades seven and eight.

Response: DHS- Virtual Open House website launches December 8, 2021; students and families can access it at their own pace and revisit as often as they would like.
BHS/ Hanover Academy- December 8, 2021, in person, 6:30-8:30pm
GSA @ SHS- January 12, 2022 in person, 6:30-8:30pm (Previously held event on December 1, 2021, in person, 6:30-8:30pm)
WTHS- Held in person open house on December 1, 2021, 6:00-8:00pm (WTHS will hold another open house -date to be determined)
NHS- Held in person open house on November 3, 2021, 6:00-7:30pm.

Motions: Request that the Administration recruit families in need to engage their children in preschool and Head Start programs.

Response: At this time, Head Start has been directed by their oversight to pause on enrollments to ensure staffing ratios are met. Enrollment is down but so is staffing. They will resume as outlined below as soon as they are allowed.

Preschool enrollment for second semester openings for typically developing students will be sent out in early January to the community. January 3, enrollment begins for SY 22-23 and information will begin with a December 30th Connect Ed.

Worcester Child Development Head Start Recruitment:

Current Enrollment Note - on November 15, 2021, our program had to make the tough decision to put a pause on our enrollment efforts until mid-late January. This decision was made based on conversations and feedback, with and from our regional program specialist and because of the ongoing staffing challenges we have faced since May 2021. Since the beginning of our current grant cycle, May 1, 2021, our program has suffered unprecedented staff turnover, and the lack of qualified individuals applying for positions has left us with six empty classrooms, and many open positions for the 2021-2022 school year.

Enrollment process - Head Start recruitment is a systematic year-round process that reaches out to families throughout the city of Worcester.

Children from 2.9 months to kindergarten eligible, who reside in Worcester and are from families with low income, according to the Poverty Guidelines published by the Federal government, are eligible for Head Start services.

Children in foster care, homeless children, and children from families receiving public assistance (Temporary Assistance for Needy Families or Supplemental Security Income) are also eligible for Head Start regardless of income. Head Start programs may enroll children from families that have incomes up to 130% above the Poverty Guidelines.

Our Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) systems require our program to develop recruitment efforts that reach and inform families with eligible children. Below are the specific efforts we have used to actively locate and recruit eligible children, children with disabilities, children experiencing homelessness or children living in foster care, and other vulnerable children.

- Recruitment Billboard on 290
- Calls and mailings sent to 184 Community agencies and partners:
 - Abby's House
 - African Community Education (ACE)
 - AIDS Project Worcester
 - Art of Dentistry
 - Alpha-Omega Medical Care
 - Andy's Attic
 - Arena Family Dental
 - Arbour Counseling Services
 - Ascentria Care Alliance - Florence House
 - Babu Pediatrics
 - Baystate Family Dental
 - Big Brothers and Big Sisters
 - Behavioral Healthcare Services
 - Blinder, Boris DDS
 - Boys & Girls Club of Worc.
 - Catholic Charities
 - Center for Living and Working
 - Central Mass Allergy
 - Central Mass Housing Alliance -The Village
 - Central Mass Housing Alliance Scattered Site Shelter Housing
 - Centro Las Americas
 - Center for Expressive Therapies
 - Chandler Pediatrics
 - Child Care Resources
 - Children's Dentists of Worcester
 - Children's Friend
 - Children's Health Care Cooperative
 - Chandler Dental
 - Chandler Pediatrics
 - Child Care Resources
 - Children's Dentists of Worcester
 - Children's Friend
 - Children's Health Care Cooperative
 - Community Builders of Plumley Village

- Community Health Link
- Community Health Link/Together For Kids
- Community Legal Aid
- Community Builders of Plumley Village
- Community Health Link
- Community Health Link/Together For Kids
- Community Legal Aid
- Christ Baptist Church
- Cornerstone Behavioral Health
- Common Pathways
- Cortland Dental
- Courtland Yard Pediatrics
- Counseling and Assessment Clinic
- Common Park Dental
- Daybreak Resources
- DCF Area Office-West
- DCF-East
- Dental Dreams
- Dental Smiles
- Department of Developmental Services
- DMH
- DPH
- DTA
- Dental Plus
- Ethiopian Dream Center
- Easter Seals
- Edward M. Kennedy Community Health Center
- Edward Street Child Services
- Elm Park Dental
- Emaya Health
- Emmanuel Baptist Thrift Store
- Enlightened Interventions
- Fallon Community Health Plan
- Family Continuity
- Fairways
- Family Community Medicine
- Family Dentistry
- Family Health Center
- Family Health Dentistry
- Friendly House
- Friendly Dental
- Genesis Club
- Gentle Dental
- Girls Inc.
- Good Samaritan Food Pantry
- Grace Family Dental
- Great Brook Valley Food Pantry
- Green Street Dental

- Harding Pediatrics
- Hahnemann Pediatrics Family Health Center
- Hope Coalition
- Hope Dental
- Horizons for Homeless Children
- Valley Psychiatric Services
- John Street Baptist Church
- Key Program
- Lahair & Gallagher
- Lincoln Pediatrics
- Little Store/The Refugee Apostol
- LUK. inc
- Le & Chang Family Urgent Care
- Lincoln Dental
- Loaves Fishes Pantry
- Main South Community Development Corporation
- Mass Rehab Commission
- Massachusetts Education & Career Opportunities, Inc.
- MassHealth ConnectorMCPHS University
- Millbrook Dental
- Moheban, Daniel
- MSPCC Family Counseling Center
- Multicultural Wellness Center
- My Dentist
- Neighborworks Homeownership Center
- New Beginnings Wellness Center
- Oak Hill Community Development Corporation
- Park Avenue Dental
- Pathways for Change
- Pearla Dental
- Pernet Family Health Service
- Premier Family Dental Group
- Primary Care Associate (Now:Serenity Now Health Care New Address:475 Pleasant St suite D)
- Problem Pregnancy (Kathy)
- PPAL
- Quality Kids Kare
- Quinsigamond Village Community Center
- Quinsigamond Community College, Fuller Student Center
- RCAP Solutions, Community Resources
- Revival Church Fountain of Life
- Refugee & Immigrant Assistance
- Reliant Medical Group
- Reliant Medical Group 5 Naposet Street
- Ronald McDonald Care Mobile
- Salvation Army
- Saint Peter's Church
- Shustak, Stanley DDS

- South Bay Early Intervention
- South Worcester Neighborhood Center
- Southbay Community Services
- Southeast Asian Center
- St, Paul's Outreach
- Suds Up Laundromat
- Spectrum Health Systems
- St. Anthony's Pantry-Saint Vincent de Paul
- St. John's Church
- St. Stephen's Church
- The Mustard Seed
- The Bridge of Central MA
- Thom Worcester Area/Early Intervention
- Training Resources of America
- Trident Dental Care
- United Way of Central MA
- UMASS Extension Program (Catherine)
- UMASS Child Psychiatry/Children's Medical Center
- Umass Memorial Medical Center
- UMASS Memorial Medical Group
- Umass Memorial Medical Group Family Doctors
- Umass Pediatric Primary Care
- Union Dental
- University Dental
- Urban Missionaries of Our Lady of Hope
- Unique Dental
- Vernon Hill Dentistry
- Webster Square Dental
- Wesley United Methodist Church
- Worcester Common Ground
- Worcester Community Action Council
- Worcester Community Housing Resources
- Worcester Kids Dental
- Worcester Housing Authority
- Worcester Housing Authority (GBV)
- Worcester State University
- Worcester Youth Center
- Worcester Community Connections Coalition
- Worcester Dental Associates
- Worcester Dentist Group
- Worcester Family Partnership
- Worcester Hills Dental
- Worcester Pediatric Associates
- Worcester Public Library-Burncoat
- Worcester Public Library-Francis Perkins
- Worcester Public Library-Goddard
- Worcester Public Library-Great Brook Valley
- Worcester Public Library-Main

- Worcester Public Library-Roosevelt
 - Worcester Public Library-Tatnuck Magnet
 - Worcester WIC Program, Family Health Center of Worcester
 - Workforce Central
 - WXLO
 - YWCA
 - YMCA (Greendale)
 - YMCA (Main)
 - YOU Inc.
 - Youth Villages Inc.
 - 64 Highland Dental
- Staff attendance at community fairs, farmer's markets, community events, at community providers staff meetings, Early Childhood advisories
 - Work with WHA to distribute Head Start materials to identified families with three and four year old children
 - Text messages, emails, robo calls to eligible families
 - Information posted on Head Start and WPS Websites
 - Social Media Recruitment Campaigns
 - Flyers sent and shared electronically with community partners and on their social media and email blast accounts

WPS Preschool Recruitment:

The WPS Preschool Application/Registration Process - Four Year Old Program begins each January for enrollment in the coming school year. It is a lottery process and children are eligible for a preschool if they reside in Worcester and will be 4 years of age by December 31st.

All Applications/Registrations for preschool are completed through the James L. Garvey Parent Information Center (PIC), either in person or via the online application system.

Recruitment efforts that reach and inform families with eligible children include:

Parent Information Efforts:

- Bi-weekly Connect Ed sent out in all languages.
- Preschool application link included on Green Website banner
- All Preschool Application information shared on social media
- Flyers sent to school principals to share electronically with families
- Community Groups preschool information was shared with:
 - Boys and Girls Club
 - Salvation Army
 - Village at Cambridge
 - Community Legal Aid
 - Worcester Public Library

- Central Mass Housing Alliance
- Friendly House
- South Bay Community Services.com
- Catholic Charities
- Abby's House
- Department of Education - Homeless,
- Task Force Transit
- Transit Perkins shelter
- InterFaith House Brutality Network
- ACT Counselling
- You Inc
- Family Health Community Center
- Transitional Shelter at Great Brook Valley
- Family Partnership
- DCF - East Offices - Coordinators
- Community Legal Aid
- YWCA
- YMCA
- Framingham Public Schools - Homeless Liaison
- Out of District - Homeless Liaison

Community Outreach for Dual Language Preschool Program efforts include:

- Flyer was created and translated
- Connect-ed sent to all preschool families
- Zoom presentations
- Emails sent to:
 - African Community Education
 - Ascentria Care Alliance
 - Boys and Girls Club of Worcester
 - Family Services of Central Mass.
 - Latino Education Institute
 - Office of School and Student Performance
 - Refugee and Immigration Center
 - Southeast Asian Coalition of Central Massachusetts
 - UMass memorial
 - Worcester Youth Center
 - Worcester Alliance for Refugee Ministry WARM INC
 - Worcester Family Partnership
 - Worcester Public Library
 - Worcester Refugee Assistance Project
 - Local Latino churches
- PIC EL Team promoting DL preschool
- EL Department virtual information sessions for DL preschool
- DL website

Motion: Request that the Administration organize classes for parents on ways of assisting their child/ren at home in the subject areas like reading and math.

Response: Principals will discuss the needs (e.g., topics, skills). The administration will work with the Offices of Digital Learning, Special Education, Multilingual Learners, Curriculum and Professional Learning, and Elementary leaders to reissue and develop on-demand and live virtual sessions to provide parental support to reinforce skills through reading, math, and project-based activities.

Motion: Request that the Administration establish afterschool and summer programs in reading and math and recruit students in grades 1-3 who are in need of additional support.

Response: Afterschool programs have begun and will continue in the second semester. The district recently met with Worcester Educational Collaborative on coordinating with Woo Labs and with Recreation Worcester to debrief on Summer 2021 and begin coordinating for summer 2022. Attention to grades 1 through 3 continues to be noted.

Motion: Request the administration allocate monies in the budget to create a reading department.

Response: The motion will be referred to the budget discussions in January 2022.

Motion: Request that the Administration establish a Worcester: A City that Reads Committee under the direction of the Worcester Public Schools to promote and work on a community reading effort.

Response: The administration with the support of Principal Erin Dobson will have the committee up and running for summer 2022. Dr. Dobson initiated the original committee which was active for several years. Chief Diversity officer Ivonne Perez, also active in the former committee, will also support the reorganizing of the initiative. Community groups, including the Public Library, will be contacted next semester.

Motion: Request that the Administration provide a report on the suspension rate for students with disabilities by breaking the data down by categories.

Response:

Disability Type	Students with Disabilities Suspended at Least Once % of total SWD population		
	SY19	SY20	SY22 YTD
Autism	0.3%	0.2%	0.1%
Communication	0.1%	0.1%	0.1%
Developmental Delay	0.0%	0.0%	0.0%
Emotional	3.7%	2.6%	1.1%
Health	0.8%	0.8%	0.3%

Intellectual	0.3%	0.1%	0.1%
Multiple Disabilities	0.1%	0.0%	0.0%
Neurological	0.2%	0.0%	0.1%
Physical	0.0%	0.0%	0.0%
Sensory/Deaf-Blind	0.0%	0.0%	0.0%
Sensory/Hearing	0.0%	0.0%	0.0%
Sensory/Vision	0.0%	0.0%	0.0%
Specific Learning	2.2%	1.6%	0.9%
Grand Total	7.8%	5.4%	2.6%

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Mr. Monfredo (January 7, 2021)

Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.

PRIOR ACTION:

- 1-7-21 - Mayor Petty made the following motion:
Request that the School Committee postponing the reopening of schools from January 20, 2021 until a date to be determined.
On a roll call of 7-0, the motion was approved.
Superintendent Binienda discussed the updated schedules for the reopening of school.
Dr. Sippel and Dr. Morse discussed the updated new weekly time synchronous learning schedule.
Mr. Monfredo made the following motion:
Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.
On a roll call of 7-0, the motion was approved and referred to the Standing Committee on School and Student Performance.
On a roll call of 7-0, the Report of the Superintendent was accepted and filed.

BACKUP: (Consider with gb 1-92)

File motion ROS 1-1 and discuss the item.

3-29-21 - STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE

(Considered with motion gb#1-92)

Motion (Mr. Monfredo 1-7-21)

Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.

Chairman Novick and Mr. Monfredo referenced studies performed over decades on the subject of later secondary start times and the positive impact on student performance. Some conclusions were:

- improved attendance rates
- decreased tardiness
- increased standardized test scores
- decreased automobile accidents
- decreased depression
- improved mental health
- decreased substance abuse and
- decreased health issues

Superintendent Binienda provided examples of situations that could potentially be impacted by a later start time which include:

- Innovation Pathways Program at WTHS
- travel to sporting events
- secondary students responsible for younger siblings after school
- Early College classes and
- transportation

Mrs. Clancey asked if there was any data on the impact of later start times at Sullivan and Forest Grove middle schools. Mrs. Kuriacose stated that an analysis could be done, but due to the different demographics, culture and climate at those schools, the results may not necessarily reflect that the data is due to the later start time.

Vice-Chairman Biancheria requested that students and teachers provide their feedback on the issue.

Chairman Novick made the following motions:

Request that the Administration provide a list of the ending times of all schools within the sporting leagues that WPS teams compete against.

Request that the Administration conduct a student survey to include the following:

- How many secondary students are responsible for younger siblings after school?
- How many students work after school and provide the shift times?

- 3-29-21 - Vice-Chairman Biancheria made the following motions:
(continued) Request that the Administration provide a list containing a random sampling of secondary school start times for schools in Massachusetts and the other five states in New England.
Request that the Administration provide a list of the elementary dismissal times.
On a collective roll call of 3-0, the motions were approved.
- 4-8-21 - SCHOOL COMMITTEE MEETING - The School Committee approved the action of the Standing Committee as amended.
Ms. Novick made the following amendment to her motion:
Request that the Administration conduct a student survey to include the following:
- the number of secondary students who are responsible for younger siblings **or relatives** after school
 - the number of students who work after school and provide the shift times
- On a roll call of 6-0-1 (absent Ms. McCullough), the motion was approved.
On a roll call of 6-0-1 (absent Ms. McCullough), the School Committee approved the action of the Standing Committee on School and Student Performance as amended.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Tuesday, February 15, 2022

ITEM: Ms. Novick (April 8, 2021)

Request that the Administration provide the data regarding new English learner students who would possibly not be able to pass the MCAS but did graduate due to the approval of the modified competency determination.

PRIOR ACTION:

4-8-21 - (Considered with gb #1-105.)

Ms. Biancheria made the following motion:

Request that the Administration provide a report in a Friday Letter for the last two years on the number of students who:

- dropped out of school
- attended the Gerald Creamer Center or
- returned the following year.

On a roll call of 6-0-1 (absent Ms. McCullough), the motion was approved. Ms. Novick asked if the Administration could provide the data regarding new English learner students who would possibly not be able to pass the MCAS but did but did graduate due to the approval of the modified competency determination. She further requested that the Administration forward a letter to the Board of Education stating that it has created an artificial barrier to English learners, in particular those who are newcomers.

Mayor Petty suggested that the data be presented at a Standing Committee meeting prior to forwarding a letter to the state.

Ms. Novick made the following motion:

Request that the Administration provide the data regarding new English learner students who would possibly not be able to pass the MCAS but did but did graduate due to the approval of the modified competency determination. It was further requested that the motion be referred to the Standing Committee on School and Student Performance.

On a roll call of 6-0-1 (absent Ms. McCullough), the motion was approved.

On a roll call of 6-0-1 (absent Ms. McCullough), ros #1-6 and gb #1-105 were filed.

BACKUP:

There were 25 students identified through the SY21 July SIMS as ELs new to this country entering as seniors (grade 12).

19 of these students graduated (76%).

- 3 passed with legacy tests;
- 2 passed legacy tests with an appeal in math;
- 14 had CD approvals (13 students had CD approvals in all three subjects)

2 students received certificates of completion through appeals for all 3 subjects (8%).

4 students did not graduate and withdrew (16%)